

Education

MA Educational Practice

Duration*	Programme Start	Tuition Fees (per year †)
1-3 years (part-time)	September 2020	£370 per 10 credits (2020; UK/EU) £787 per 10 credits (2020; International)

Specific subject requirements

Students admitted to the MA Educational Practice must have a UK professional teaching qualification (QTS/QTLS/EYPS or EYTS) and be currently employed in a school or other education setting, as an educational practitioner (engaged in teaching and learning).

Degree requirements

A second-class or higher honours degree from a recognised British or overseas university. Non-graduates with professional qualifications will be considered on an individual basis. Applicants must satisfy the university's English language requirements.

This is a part-time course for teachers seeking to further develop their pedagogical skills and knowledge. The programme is taught via evening lectures plus occasional Saturdays. Students gain an in-depth understanding of teaching and learning within the context of today's schools and other educational establishments.

On the course you will explore education theories and cutting-edge research, and discuss how these can influence your teaching and the learning of your pupils. You will also develop your own research interests and expertise, building a strong foundation for your future career prospects.

This is a flexible course, so depending on where you are in your career, the modules that you take will reflect that. This course is suitable for those who are qualified professional practitioners in education, who have significant experience of working in educational practice contexts.

You will leave the course with the skills to analyse your own teaching practice and to use the latest research to provide your pupils with a varied way of learning. You will be equipped to offer creative ways of accessing work, thus ensuring they have the best possible education.

The MA in Educational Practice is awarded upon the successful completion of 180 credits taught at Master's level. If you have completed a PGCE within the past five years, subject to approval by the University, the course will allow you to transfer up to 60 credits which you already have earned towards this postgraduate course. This may shorten the length of study. If you qualified through the undergraduate route or you have QTS, you will need to take 3 additional modules or, alternatively, you can opt to study one of our Postgraduate Certificate courses to gain the 60 credits that those with a PGCE would normally have, which would also provide you with an emerging area of specialism in education.

Why Roehampton?

Maximum flexibility in transferring credits from prior professionally-oriented level 7 education programmes (such as the PGCE award or the PGC NASENCO award), up to a maximum of 120 credits.

You will use current research to enhance your professional development.

Each module relates to your workplace context and allows you to underpin practice with theoretical knowledge and reflection.

You will examine issues relevant to your professional role via optional modules drawn from other MA courses, for example, MA Early Childhood Studies, MA SEND and Inclusive education and MA Leadership and Management.

We are ranked as the top university in London for Education (Complete University Guide 2020).

Career options

On completion of this course you will be able to offer advanced teaching and leadership in schools, and go on to further practice-related academic study such as EdD or professional doctorates.

* Duration

All participants on the MA Educational Practice will study part time, through a combination of evening and Saturday sessions. The length of time of study is dependent upon the number of credits attained prior to application.

† Tuition fees

Year 1 fees, see website for more details.

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For those with zero credits

Year 1

Compulsory module: Learning Teaching and Participation (40 credits)

Optional module: A module will be selected from this programme or another MA programme (20 credits)

Year 2

3 Optional modules: 3 module will be selected from other MA programmes (60 credits)

Year 3

Compulsory module: Understanding Practitioner Research (20 credits)

Compulsory module: Practice Based Research Project (40 credits)

For those with 60 credits:

Year 1

Compulsory module: Learning Teaching and Participation (40 credits)

Optional module: A module will be selected from this programme or another MA programme (20 credits)

Year 2

Compulsory module: Understanding Practitioner Research (20 credits)

Compulsory module: Practice Based Research Project (40 credits)

For those with 120 credits:

Year 1

Compulsory module: Understanding Practitioner Research (20 credits)

Compulsory module: Practice Based Research Project (40 credits)